

MONDAY - MY THOUGHTS

QUARANTINE JOURNAL ENTRIES



SURPRISE!

YOU'VE BEEN QUARANTINED AT HOME DUE TO THE NEW COVID-19 (CORONAVIRUS) PANDEMIC!! THERE ARE NO SPORTS, NO GATHERINGS OF LARGE GROUPS, NO SCHOOL, NO INTERNATIONAL TRAVEL. NO FIELD TRIPS, AND PRESIDENT TRUMP HAS DECLARED A NATIONAL STATE OF EMERGENCY. SOCIAL DISTANCING MUST HAPPEN TO KEEP THE VIRUS FROM SPREADING.

Write **a journal entry** from a point of view of your choice. Write your journal entry on the next page.

Below are some ideas for different points of view:

- your point of view
- your mom/dad/guardian/sibling
- your pets - You may not use the example from the next page.
- a nurse or doctor taking care of COVID-19 patients
- a grocery store employee or any other employee who may still have to work during these days
- the coronavirus itself
- personify an item in your home and write from its point of view (example: the soap or sanitizer, the TV, the couch, the fridge, etc)
- a truck driver carrying food, supplies, etc

ENTRY REQUIREMENTS:

- Your entry must be dated (you're writing a journal/diary entry)
- At the top of your entry please indicate who's POV you are writing from
- Your entry should be at least 6-7 sentences long (it can be longer :) - Be creative with this activity

Once you are done, reread what you've written. Mark the descriptive techniques in your writing by lightly coloring words/ phrases according to the following colors:

YELLOW = Sensory details/imagery GREEN = Strong Word Choice

BLUE = Figurative language RED = Emotion

TUESDAY - TAKE A LOOK FOR HYPERBOLE



Figurative language can be seen and heard in our daily lives. We can read it, hear it everyday conversations, hear it on media, and actually use it ourselves without thinking about it. This week you will be searching for hyperboles. Fill out the chart below with hyperbole examples you have experienced this past week.

Hyperbole

An exaggerated statement.



Example:

My backpack weighs a ton!



Example	Where did you hear or see this example?	Why is this an example of hyperbole?	What does it actually mean? Did the person use it effectively?
1) "One time I wrestled a giraffe to the ground with my bare hands."	I heard this in the movie <i>Step Brothers</i> .	The actor did not and cannot wrestle a giraffe to the ground.	Dale was trying to prove his "toughness." It was effective because it signified that he was "tougher" than his stepbrother.

Name: _____ Per(s): _____ ELA Teacher: _____

WEDNESDAY - WORD GAME

FIND THE WORDS LISTED BELOW.

NEW WAYS TO FIGHT FLU

K R S C S B A P R O T E I N V A D E X M
Z H H Y P E R U O N U N H R J I L L A H
M S D S A E L U N G F A O J E X R V U Q
L K D C S C Q O Y E T R S O T J U U Q A
V G G I A I D Q C N R B P B O X B Z S V
X K S S S M R T Q E H M I J Z K G T F W
H T B Y X E E G S T D E T M Y V R P L M
Y F X H P D A E Z I O M A M M A L S K D
J U M P I N G S C C G E L D N U Y L C V
E N I C C A V R E N O O A D L J N C A S
D Z Q W B P J A Z N E U L F N I G I T Q
G F X R V G E G N B T F D O E D N R T D
X P A Z D N C U S T H R I W R X A E A Y
L G R B D H T S O H I T C H H I K E O Z
W V X X F P N T N B A B A V N J V B C H
N Q X O Z A Y T F T X Q O O M O M S N Q
A W L U T M N C U Y U S L D L B B P I F
U R A L E D O M S F G R P V Y Z L B A T
N J I X K T T L J T F P E Q I Y L R R G
T N P X E D B E E T O R W O A S Z N D L

ANTIBODY	HITCHHIKE	MODEL	VACCINE
ATTACK	HOSPITAL	MUTATION	VIROLOGIST
BIRD FLU	HOST	PANDEMIC	VIRUS
DISEASE	IMMUNITY	PHYSICS	ZIPPER
ERROR	INFECTED	PROTEIN	
EVOLVE	INFLUENZA	RAINCOAT	
FENCE	INVADE	RESIST	
GARBAGE	JUMPING	STRAIN	
GENETIC	MAMMALS	STRAND	
HEADLINE	MEMBRANE	SUGARS	

THURSDAY - THINK LIKE A POET

Read and annotate (mark the text) for the poem below. An annotation (mark the text) guide has been provided for you.

Annotation Guide for <i>Poetry</i>		
Symbol	Guide	Action
Identify	The rhyme scheme of the poem	Write capital letters (A, B, C, etc.) next to each line
Count	The number of stanzas in the entire poem and the number of syllables in each line	Write the number and circle it next to each stanza/line
Underline	Words or phrases you do not know or understand	Look up the meaning of the word or phrase and write it in the margin
Squiggle Line	All sound devices (alliteration, assonance, consonance)	Write which type of sound device the poet used. Add notes to the margin about how it enhances the meter of the poem
Star	Place a star next to figurative language	Write which kind of figurative language it is that you identified. Add a note in the margin explaining its meaning and significance

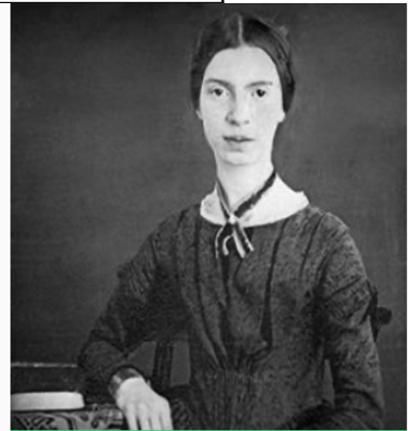
Hope is the thing with feathers (254)

Emily Dickinson - 1830-1886

Hope is the thing with feathers
That perches in the soul,
And sings the tune without the words,
And never stops at all,

And sweetest in the gale is heard;
And sore must be the storm
That could abash the little bird
That kept so many warm.

I've heard it in the chilliest land,
And on the strangest sea;
Yet, never, in extremity,
It asked a crumb of me.



Emily Dickinson was born on December 10, 1830, in Amherst, Massachusetts. While she was extremely prolific as a poet and regularly enclosed poems in letters to friends, she was not publicly recognized during her lifetime. She died in Amherst in 1886, and the first volume of her work was published posthumously in 1890.

[More Emily Dickinson >](#)

sign up for poem-a-day

Receive a new poem in your inbox daily

This poem is in the public domain.

What is the theme of this poem? Provide evidence.

Name: _____ Per(s): _____ ELA Teacher: _____

THURSDAY - THINK LIKE A POET

Now it is your turn to think like a poet. Since you are in quarantine, you will create a "boring" poem. Here is what it looks like:

Boring Poem

In this poem, the second and alternate lines are always the same. This line is specified by the teacher. Students must write the first and subsequent odd-numbered lines. For example:

*I get up and go to school
Day after day, day after day!
Do what I'm told,
Day after day, day after day!
Listen to the same old warnings,
Day after day, day after day!
Get most of my sums wrong,
Day after day, day after day!*

You will write an 8-line poem. In your poem, you will repeat the following for lines 2, 4, 6, & 8:
Hour after hour, hour after hour!

When you are finished, annotate your poem by following the example you completed with Emily Dickinson's poem.

(Title)

What is the theme of your poem? Provide evidence .

